

What is the ONE thing you liked best about this ArtWorks-U MOOC taster?

- Diverse mix of activities
- It is really clearly organised and very logical in terms of the learning. the use of reflective questions and linking it to people's own practice is good. Good use of ArtWorks research and case studies.
- The mix of activities
- Videos
- I think it seems to be addressing something important
- The videos and the chance to participate and give an opinion.
- Videos
- I like the quality of the content and the fact that it gives a range of perspectives
- Informative
- Liked case studies and the potential for interaction with others.
- Different opinions of what participation means and how people are affected by those opinions
- easy to use and navigate
- I liked the video defining participatory arts.
- The info graph appeals to me a lot, as I find gaining information that way is easier to understand. I also like illustrations included with information and writing in general
- Clear navigation & mix of resources
- The videos particularly BED as it allows you to decipher and think outside of what you are looking at. The artist video was dense in information, however being able to pause to read and play helped alot
- The ability to include videos of professional insights into careers of which students may persue
- i found it intellectually stimulating (partly because it it relevant to me, accessible and very well done)
- the choices of activities and the mix between papers and film/ infographics

What is the ONE thing you would have liked to have had changed?

- Simpler ways to upload suggestions / comments on the submission pages.
- Maybe a bit more of a directive question to force me to use the discussion board! It was still empty when I was ready to use it and it made me realise how daunting it is to be the first contributor! Having a really simple question to begin with (even just saying your name) can help people get started!
- THE SOUND ON THIS PC WASN'T WORKING SO I COULDN'T WATCH THE FILMS.
- Better user interface
- Less academic
- It seemed quite slow and I wasn't sure what I was supposed to be learning from some of the exercises
- The upload instructions for submission need to be made more clear.
- Not clear where text editor was for 'your definition'
- The what you are doing in each exercise and how to submit stuff is a little obscure/ could be made more clear and bold
- Not sure but it highlighted for me the importance of recognising the lack of context in providing on line resources. The tutor cannot enter into debate and when presenting something like a definition, there is a danger of appearing to be too prescriptive - in a face to face situation this would be contextualised and open to discussion.
- Unsure about the statistics and the graphic representations how should I react to them?
- nothing, I liked the mix of video, written word and visual elements to aid learning.
- More info graphs please. Pictures appeal to me more than writing/overall information that has not been simplified.
- A sense of the 'level' at which the knowledge/course is operating at
- As a person with dyslexia i found the table slide 2 impossible, it completely scrambled my brain and I had to switch off completely from the site for a 15 min conversation before being able to look at anything else.
- introduction of live chat or some means of communication besides a text based forum would be more beneficial to me as I prefer to speak to people inspite of it being an online course. This is simply due to differences in learning styles.
- perhaps some music, when there is no video? not sure
- a bit more tech direction on screen as I got confused in how to upload the first submission

Do you have any other comments?

- A bibliography/ weblink as a summary page
- THIS IS THE FIRST TIME THAT I HAVE TRIED A MOOC OUT. I WOULD LIKE TO LOOK AT ONE AGAIN BUT USING MY PC AT HOME SO THAT THERE AREN'T ISSUES WITH THE INTERFACE AND LOGGING IN ETC. I DO FIND IT REALLY HARD TO READ AND ENGAGE WITH LARGE AMOUNTS OF INFORMATION ON SCREEN AND MUCH PREFER OLD FASHIONED WAYS OF ACCESSING INFORMATION - IE READING A PRINTED PAPER AND SCRIBBLING ON IT. SO I'M PROBABLY NOT AN IDEAL MOOC GUINEA PIG! I ABSOLUTELY GET THAT THIS IS THE FUTURE THOUGH!
- Easy to follow, good information without being too concise.
- Didn't work on Firefox or Safari due to them being out of date.
- The look and feel of it could get quickly dated as it stands but I think it may be different as this is just a test site
- I am happy to help with development if I can and also happy to do further testing.
- A small explanation of what is expected as part of the welcome would be helpful the four descriptions was interesting I was less engaged with the graphic representation
- I would liked to have continued
- I found it hard in general to understand some of this information. Being dyslexic, it's hard for me to write a definition and get involved in the forum despite current events that have taken place. Not understanding the subject and only finding one way for me to get the information (info graph) hasn't given me a lot of confidence to write anything or get involved with the subject. Though I find info graphs easier to gain information, it still takes a long time for me to understand it.
- "Please take dyslexia students into account , particularly with the written word.
- Working memory is problematic so it would be worth offering a virtual notebook in the MOOC so that the student can copy/paste and write notes as they go through the MOOC"
- I feel inspired to read more, and see the next batch of stuff